Year 6	Science	Geography	History	Art/DT	Computing	RE	PE	Literacy	Music
Fallen Stars									MFL
						PSHE/RSHE			
Stunning start: Listen to emotive readings of remembrance poetry. Key Text(s): The Boy in the Striped Pyjamas — John Boyne Rose Blanche — Roberto Innocenti	Living things and their habitats: Classification	What does Europe look like now? Compare to map of Europe pre- WW2. Allied, Axis, Axis- controlled and Neutral countires during WW". Pupil need: Ensure children see where Germany is on a world map and a globe.	invasions. Why did Hitler want to expand Germany? Were his intentions good? Timeline of WW2 The Holocaust What were concentratio n camps like? (Link with The Boy in the Striped Pyjamas and Rose Blanche) Pupil need: Ensure children see where Germany is on a world	Art: Photography (Potential extra unit: Barbed wire art. Children experiment using different media, before planning and creating a final piece, in memory of The Holocaust victims.) Pupil need: Time to explore cameras and other ways of taking photos DT: Designing a playground Pupil need: Explore	NA – covered in Autumn 1	RE: Judaism: The Torah, Passover, Shabbat, synagogues, comparing Reform and Orthodox synagogues, Yom Kippur, Holocaust Memorial Day. Jigsaw: Celebrating difference	Forest school Gymnastics	Writing workshop based around The Boy in the Striped Pyjamas by John Boyne, and Rose Blanche. We will be building our narrative techniques skills, including settings, atmosphere and showing character through dialogue. Independent writing piece, based around a picture of their choice from Rose Blanche. They will choose what features to	Music: Dynamics, tempo and pitch Spanish: NA – covered in Autumn 1

	map and globe.	a playgrounds		include and how to plan. Poetry: Dulce et decorum est by Wilfred Owen, and In Flanders Fields by John McCrae