Year 1 – Once Upon a Time – Autumn term

Autumn	Science	Geography	History	Art/DT	Computing	RE	PSHE/ RSHE	English	Music/PE	Trips and visitors
Once Upon a time Sharing traditional tales. **Stunning Start (five weeks into term)** Children find a letter in the classroom from a dragon asking if they can look after some eggs as a knight is trying to capture her. Children go on a hunt find decorated glittery eggs on the field nestled in hay. Children bring the eggs back to the classroom to keep safe. Children receive letters throughout the term from the dragon.	**Throughout the year, we will be weather watchers – observing the changes in weather throughout the day.** **We will also observe the changes of seasons as and when they happen, noticing the differences.**	**Name four countries and capital cities of the United Kingdom**. **Identify seasonal and daily weather patterns in the UK (Physical Geography)** **Use basic geographical vocabulary (Human and Physical Geography)** We will go on a walk around the school grounds and spot these.	**Bonfire night** – changes beyond living memory and significant historical event. We will have a bonfire night in school with smores, hot chocolate and sparklers. This will inform both History and English learning. **Guy Fawkes** – life of a significant individual. Firework celebrations around the world.	**Art – Making Marks** Exploring mark making. Drawing with different media. Observational drawing. **DT** **Building stable structures.**	Technology around us unit	Autumn 1: Understanding Christianity **God** – what do Christians believe God is like? Autumn 2: Understanding Christianity **Incarnation** – why does Christmas matter to Christians?	**JIGSAW** <u>Being me in my world</u> <u>Celebrating difference</u> **Firework safety** Linked learning to bonfire experience and fireworks night at school.	**Traditional tales** **Descriptive writing** Descriptive writing for different parts of the story. **Stories with predictable phrasing** There is no Dragon in this story by Lou Carter Dragon Post by Emma Yarlett **Recount writing** Writing recounting shared experience of in-school bonfire night. **Labels, lists and captions** Penguin fact files. Trip to Drusilla's to learn about Penguins. **Phonics** Revise Song of Sounds Stage 1 Begin Song of Sounds Stage 2	**Music** Pulse and Rhythm (repeating patterns using body percussion and instruments) **Christmas Nativity** Rehearsals and performance **PE** Body Balance Fitness Gymnastics Fundamental	Possible trip to local church. Trip to Drusilla's for penguin workshop.