Year 3 – Autumn Rainforests Revealed	Science	Geography History	Art/DT	Computing	RE	PSHE/RSHE	English	PE	Music Spanish
Stunning start: **Tropical fruit tasting.** **Fabulous finish** A trip to Drusillas for a rainforest talk and animal handling experience.	Animals including Humans - Food and Nutrition Animal and human skeletons. Different food types. Healthy food plate. Food labels and nutritional information Pupil Need: Food tasting and Skeleton in classroom Light Exploring how light and shadows are made Reflective surfaces Sun safety Pupil Need: Explore shadows outside at	Geography: woodland fieldwork, locating rainforests, climate zones and comparing climates, deforestation Pupil Need: look at maps, globes and atlases. Watch rainforest videos and listen to rainforest sounds. History: The Ancient Maya Civilisation as a contract to British History: timeline, where they lived, society, achievements and significance. Pupil need: Use photos to explore tribes e.g. living space, clothes, food, gods, entertainment	Art: Drawing: Developing drawing skills DT Cooking & nutrition: Eating seasonally Making a seasonal tart Pupil need: Tasting different seasonal foods.	E- safety Connecting computers. Sequencing sounds. Pupil need: Make links to maths so children understand the term sequencing Scratch.	Creation What do Christians learn from the Creation Story? Pupil need: Explore outside and take in the scenery of God's creation People of God What is it like to follow God?	JIGSAW Being me in my World Celebrating Difference Pupil need: Range of stories/photos showing diversity	Poetry: Kennings poem about Rainforest animals Narrative Key Text: Cinnamon Non-fiction: Information Text Key Text: The Rainforest Book (DK) Writing an information book about the layers and animals of the rainforest Pupil need: Explore and listen to habitats in the rainforest. Chn to be aware of the term 'deforestation' Non-fiction: Instruction text Writing a set of instructions on how to make a Rainforest Terrarium Pupil need: Observe	Fitness Ball Skills OAA Gymnastics	Music Singing and performing ballads. Writing lyrics with rhymes. MFL I am learning Spanish – name, feelings, colours, numbers 1-10.

	different times of the day.						the rainforest terrarium, which will be in the classroom. Explore a range of different types of instructions Make the terrarium as well and evaluate the instructions and edit if necessary <u>Non-Fiction:</u> <u>Recount</u> - on visit to Drusillas <u>Narrative</u> Key Text: The Great Chocoplot. Writing the ending of the story about a chocopocolypse.		