Year 4 China (Spring 2)	English	Science	Geography History	Art DT	Computing	RE	RHE PE	Music Spanish
Stunning Start: Chinese plate: On the plate children will have: A pair of chopsticks A fortune cookie Origami paper Blank envelope – inside is a fact about Chinese culture Activities centred around the items on their plate. Traditional Chinese food by region. Pupil need: Food tasting. **Fabulous Finish:** Parade with their Chinese dragon puppets or kites, and music.	Non-fiction information page: The Chinese Lantern Festival How is the Lantern festival celebrated in China? Pupil need: Make lanterns and have a lantern festival. Graphic novels: 'The Great Race' – how the Chinese Zodiac was established. Chinese New Year – how is it celebrated? Pupil need: Celebrate a traditional Chinese New Year. Watch videos of New Year	**Sound** Identify how sounds are made, associating some of them with vibrations. Recognise that vibrations from sound travel through a medium to the ear; exploring how to make high and low sounds. Creating musical instruments to model and explain how they can change pitch. Understand why sound gets fainter as the distance from the sound source increases. Pupil need: Trip to Observatory Science Centre & Museum with	**Shang Dynasty of Ancient China:** Living in the Shang Dynasty Gods and kings Dragon Bones Shang artefacts	**Art and Design - Painting and mixed media:** Light and dark Explaining how to darken or lighten a colour when mixing paint, using tints and shades to give a three-dimensional effect when painting, exploring how paint can create very different effects, consider proportion and competition when planning a still life painting, applying knowledge of colour mixing and painting techniques to create a finished piece. **Design and Technology - Electrical**		**Understanding Christianity: Salvation** Know the order of Creation and Fall, Incarnation, Gospel and Salvation within the timeline of the Bible's 'big story'. Understand how Christians celebrate Palm Sunday, Good Friday and Easter Sunday. Understand why Christians call the day Jesus died 'Good Friday'. Pupil need: Make and eat hot cross buns.	**Jigsaw** Healthy Me **PE** Athletics Hockey Pupil need: Physical demonstrations to model techniques.	**Spanish** **La fecha (The date):** Recognise and recall months of the year, ask and say the date, ask someone when their birthday is in Spanish.

	celebrations around the world. The First Emperor	'Sound' workshop		**Systems:** Torches: learning about electrical items and how they work, analysing and evaluate electrical products, designing a product to fit a set of specific user needs, making and evaluate a torch.				