Year 4 Home and Away (Summer)	English	Science	Geography History	Art DT	Computing	RE	RHE PE	Music MFL
Stunning Start: 'Local Horsham History' Horsham Museum in-school workshop **Fabulous Finish:** Visit to Warnham Court and Warnham Deer Park Spanish Day	Journey by Aaron Becker: narrative writing workshop Wild about Warnham: information leaflet Leon and the Place Between: narrative writing workshop The Boy Who Biked the World Mary Poppins	**Living things and their habitats** Recognise that living things can be grouped in a variety of ways. Explore classification keys to help, group, identify a name a variety of living things in their local and wider environment. Recognise that environments can change and that this can sometimes pose dangers to living things. Pupil need: Explore local habitats. **Animals including humans** Describe simple functions of the basic parts of	Fieldwork: physical and human features, fieldwork and observational skills European countries: use maps, focus on Spain and key facts, eight compass points, climate comparison, four figure grid reference. Local History Study: including building purpose and evolution Pupil need: Go for a walk around Warnham. Visit all the amenities and some of the historical landmarks.	**Art and Design - Craft and design: Fabric of nature** Explaining starting points in a design process, exploring techniques to develop imagery, exploring using a textile technique to develop patterns, learning how to create a repeating pattern, explaining how art is made for different purposes. **Design and Technology - Cooking and nutrition:** Adapting a recipe - evaluating existing biscuit products,	**Programming** Repetition in games: Write a program which achieves a given goal e.g. gives an on-screen robot specific instructions to get from A to B, debug specific problems within a program, use repetition within a programme e.g. loops/iteration to make program more efficient. Pupil need: Pre-teach key vocabulary and software.	**Understanding Christianity: Kingdom of God** What does Pentecost mean to Christians? When Jesus left, what was the impact of Pentecost? Make clear links between the Day of Pentecost and Christian belief about the Kingdom of God on Earth. **Islam** How does a Muslim show their submission and obedience to Allah? Pupil need: Visit to local Mosque	**Jigsaw** Relationships Changing Me **PE** Tennis Tag Rugby Rounders Netball Pupil need: Physical demonstrations to model techniques.	**Music** Samba and carnival sounds and instruments External musical instrument lessons (Ukelele) Visitor/Pupil need: In-school ukulele program with West Sussex Music **Spanish** **Las verduras (Vegetables):** Learn 10 common vegetables in plural form and basic language to role play buying at a market stall.

		the digestive system in humans. Identify the different types of teeth in humans and their simple functions. Construct and interpret food chains identifying producers, predators and prey. Visitor: Dentist / dental nurse.	'Local Horsham History' Horsham Museum in-school workshop	preparing and cook a dish, selecting ingredients and follow a budget, taking inspiration from existing products, making and test a protype biscuit, evaluating a final product. Pupil need: Taste different biscuits.				